YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GC BAHADURGARH
• Name of the Head of the institution	Dr Darshana Devi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01276230574
• Mobile No:	9813342460
• Registered e-mail	gc_bahadurgarh1@rediffmail.com
• Alternate e-mail	gcbahadurgrhinformation1@gmail.co
• Address	Govt. College Balour Road Bahadurgarh
• City/Town	Bahadurgarh
• State/UT	Haryana
• Pin Code	124507
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**MD University, Rohtak**
• Name of the IQAC Coordinator	**Dr Rajeev Dahiya**
• Phone No.	**01276230574**
• Alternate phone No.	
• Mobile	**9255135359**
• IQAC e-mail address	**gc_bahadurgarh1@rediffmail.com**
• Alternate e-mail address	**gcbahadurgrhinformation1@gmail.co**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcbahadurgarh.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcbahadurgarh.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=qmsJnhDB464=

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.27**	**2005**	**01/05/2015**	**30/04/2020**
Cycle 1	**C**	**65.70**	**2003**	**31/03/2003**	**30/04/2020**

6.Date of Establishment of IQAC	**27/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt.College Bahadurgarh	ADDMISSION FEE TUTION FEE	HARYANA GOVT	2022-23	727530
Govt.College Bahadurgarh	UNIVERSITY FUND	HARYANA GOVT	2022-23	4772050
Govt.College Bahadurgarh	P.L.A.(COLLEGE FUND)	HARYANA GOVT	2022-23	968784
Govt.College Bahadurgarh	ELECTRICITY FUND	HARYANA GOVT	2022-23	310560
Govt.College Bahadurgarh	R.K.FUND	HARYANA GOVT	2022-23	181160
Govt.College Bahadurgarh	COMPUTER FEE	HARYANA GOVT	2022-23	895899
Govt.College Bahadurgarh	LIBRARY SECURITY	HARYANA GOVT	2022-23	517000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Fire Extinguisher will be purchased in the college through RUSA grant and installed in the labs. The IQAC discussed about the spots where flood light is required. The IQAC discussed smooth conduction of classes and maintenance of discipline in the college campus. The IQAC discuss the guidelines for the assesment of the acdemic / Reasearch score under Career Advancement Scheme [CAS]. The IQAC Committee verify the API performa submitted by faculty members. The IQAC discussed about the activities in society/clubs situated in the college as per guidelines issued by DGHE, Panchkula.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Fire Extinguisher will be purchased in the college through RUSA grant and installed in the labs.	Successfully Installed
The IQAC discussed about the spots where flood light is required.	Nil
The IQAC discussed smooth conduction of classes and maintenance of discipline in the college campus.	Nil
The IQAC discuss the guidelines for the assesment of the acdemic / Reasearch score under Career Advancement Scheme [CAS].	Nil
The IQAC Committee verify the API performa submitted by faculty members	Nil
The IQAC discussed about the activities in society/clubs situated in the college as per guidelines issued by DGHE, Panchkula.	Nil

13.Whether the AQAR was placed before | No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15.Multidisciplinary / interdisciplinary

Government College Bahadurgarh, embracing the progressive approach of multidisciplinary education, offers a diverse array of courses that span across various disciplines. This interdisciplinary ethos is designed to foster a broader understanding and a more integrated form of learning, where students are encouraged to cross the traditional boundaries of subjects. The college aims to equip students with a versatile educational background, combining the arts, sciences, and commerce, which can be pivotal in addressing complex real-world issues. By integrating different fields of knowledge, students are prepared not only for specific careers but also for the adaptability required in the rapidly changing job market. The interdisciplinary approach in Government College Bahadurgarh is not just about the amalgamation of different subjects, but also about the collaborative efforts of faculty from various departments. This collaboration leads to a more enriched academic environment, where teaching methodologies and learning experiences go beyond conventional lecture-based models. Projects, workshops, and seminars often bring together experts from different fields, providing students with a comprehensive perspective. Such an environment not only enhances the academic experience but also promotes critical thinking, problem-solving, and the ability to innovate—skills that are highly valued in today's global society. Government College Bahadurgarh, embracing the progressive approach of multidisciplinary education, offers a diverse array of courses that span across various disciplines. This interdisciplinary ethos is designed to foster a broader understanding and a more integrated form of learning, where students are encouraged to cross the traditional boundaries of subjects. The college aims to equip students with a versatile educational background, combining the

arts, sciences, and commerce, which can be pivotal in addressing complex real-world issues. By integrating different fields of knowledge, students are prepared not only for specific careers but also for the adaptability required in the rapidly changing job market. The interdisciplinary approach in Government College Bahadurgarh is not just about the amalgamation of different subjects, but also about the collaborative efforts of faculty from various departments. This collaboration leads to a more enriched academic environment, where teaching methodologies and learning experiences go beyond conventional lecture-based models. Projects, workshops, and seminars often bring together experts from different fields, providing students with a comprehensive perspective. Such an environment not only enhances the academic experience but also promotes critical thinking, problem-solving, and the ability to innovate—skills that are highly valued in today's global society.

16.Academic bank of credits (ABC):

Not Applicable

17.Skill development:

Addressing the disparity in skills that impacts job readiness across all fields underscores the importance of overhauling the educational framework. This deficiency in necessary competencies spans a range of sectors, from technology to manufacturing, among others. Interestingly, it also points a finger at companies for not offering sufficient training during employment. In this context, the advent of mentoring platforms is a boon, empowering people to not only meet but also exceed their personal and professional aspirations. Moreover, these platforms advocate for strategies to bridge the skills chasm, paving the way for future advancement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Government College in Bahadurgarh has taken a commendable step towards integrating the rich Indian Knowledge System (IKS) into its curriculum and pedagogy. This initiative reflects a deep recognition of the value that traditional Indian wisdom can bring to contemporary education. By weaving elements such as ancient Indian sciences, mathematics, philosophy, and arts into the fabric of its educational programs, the college is not only paying homage to India's intellectual heritage but also providing its students with a unique and holistic learning experience. The inclusion of IKS aims to foster a sense of pride and continuity among students, connecting them with the country's past and its scholarly traditions while equipping them with a diverse and robust educational foundation.

Furthermore, the approach adopted by the college is not merely about the inclusion of content; it's about an immersive experience that transcends conventional learning. Workshops, seminars, and interactive sessions with experts in various fields of Indian knowledge are regularly organized to give students firsthand exposure to these systems. This integration also extends to the research and development wing of the college, where faculty and students are encouraged to undertake projects that explore and innovate within the frameworks of traditional knowledge. The ultimate goal is to create a synergy between the old and the new, ensuring that as the students of Government College Bahadurgarh step into the future, they carry with them the timeless wisdom of India's past, ready to apply it in a global context.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At Government College Bahadurgarh, the educational strategy has taken a progressive turn with the implementation of Outcome-Based Education (OBE). This paradigm shift is designed to align the teaching and learning processes with the desired outcomes that students are expected to achieve by the end of their courses. OBE is not just about completing a curriculum; it's about ensuring that each student acquires the necessary knowledge, skills, and competencies to succeed in their chosen fields. The college has meticulously structured its programs to be student-centric, with clear learning outcomes that are regularly assessed and updated to meet the evolving demands of the industry and society. This approach ensures that the education imparted is not only relevant and current but also provides a measurable impact on the students' professional capabilities. The implementation of OBE at Government College Bahadurgarh extends beyond the classroom, permeating every aspect of the educational experience. Faculty members are trained to focus on the end objectives from the outset, and teaching methods are tailored to facilitate the achievement of these goals. Continuous assessment and feedback mechanisms are in place to monitor student progress and identify areas needing improvement. This ensures that the learning journey is as important as the destination, with the college committed to providing the support and resources necessary for every student to reach their potential. By prioritizing outcomes, the college is preparing a generation of graduates who are not only academically proficient but also ready to contribute effectively to their professions and communities.

20.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2564
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1140
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	569
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	36
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	82

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	52
4.2 Total expenditure excluding salary during the year (INR in lakhs)	418192
4.3 Total number of computers on campus for academic purposes	90

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the context of curricular planning and implementation, the institution meticulously follows the University Academic calendar for Teaching terms and semester examinations. The academic year is structured to align with the broader educational framework, ensuring that students receive education within a well-defined schedule. Additionally, the institution upgrades its library resources based on the grants it receives, enhancing access to academic materials and resources for students and faculty.

Furthermore, courses are thoughtfully allocated to teachers for each semester, in accordance with the established scheme of the university. This allocation process ensures a fair distribution of teaching responsibilities among faculty members. The institution takes care in preparing and assigning timetables to faculty members, considering their workloads, to optimize the efficiency of curriculum delivery.

Moreover, the institution is dedicated to enriching the teaching and learning experience. In addition to traditional lecture methods, it embraces new and innovative teaching techniques such as peer learning, collaborative learning, group discussions, video lectures, and quizzes. These learner-centric strategies are instrumental in fostering active student participation and a more engaging learning environment. Internal assessment, based on assignments and class tests, helps faculty identify students' strengths and areas for improvement. External assessment, carried out through semester examinations, provides a comprehensive evaluation of students' knowledge and skills. This holistic approach to curriculum delivery and assessment is pivotal in ensuring a well-rounded and effective educational experience for all students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At Govt. College Bahadurgarh, adherence to the academic calendar is of paramount importance, and this commitment extends to the conduct of Continuous Internal Evaluation (CIE). The institution recognizes the significance of this holistic approach to assessing student performance. Internal Assessment is not merely a grading mechanism; it plays a pivotal role in identifying the learning needs of students. Faculty members leverage the results of Internal Assessment to distinguish between slow and advanced learners in their respective subjects. For students who may need extra support, the college provides counseling sessions that go beyond academic issues to address personal and non-academic challenges. This comprehensive approach underscores the institution's dedication to nurturing both academic excellence and holistic personal development.

Moreover, the college maintains a consistent pattern of evaluation for laboratory courses, mirroring the approach employed for theory courses. In each laboratory session, students are assessed through viva questions and observations, ensuring a well-rounded evaluation

of their practical skills. Additionally, the institution places a strong emphasis on monitoring student attendance during examinations, ensuring adherence to prescribed guidelines. It's imperative that Internal Assessment is conducted within the stipulated timeframe, highlighting the institution's commitment to maintaining educational standards and ensuring a fair and transparent evaluation process. In doing so, Govt. College Bahadurgarh upholds its dedication to providing students with a supportive and enriching learning environment.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

nil

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At Govt College Bahadurgarh, a holistic approach to education is taken seriously, with a strong commitment to integrating

crosscutting issues relevant to Professional Ethics, Gender, Human Values, and Environmental Sustainability into the curriculum. These values are not just added as an afterthought but are ingrained in the very fabric of the educational experience. The institution recognizes that Moral Values, Human Values, Professional Ethics, Gender Equality, and Environmental Awareness are integral components of a well-rounded education. To nurture these values, the college actively celebrates days of both national and international importance, such as Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, and International Yoga Day. These celebrations serve as platforms to instill and reinforce moral, ethical, and social values in the students, fostering a sense of responsibility and civic awareness.

In addition to these efforts, Govt College Bahadurgarh takes concrete steps to promote gender equity and ensure the safety and security of female students, staff, and faculty. The college has established a Women Grievance Cell and a Grievance Redressal Cell to provide counseling and support to students while addressing gender-related issues. This proactive approach underscores the institution's commitment to creating a safe and inclusive environment where all members of the academic community can thrive, not only academically but also in terms of personal growth and development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	*View File*
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

28

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3460

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

573

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Student Diversity is a core focus at the institution, where a comprehensive approach is taken to assess and support the learning needs of students. The department employs a two-fold approach to assess students' learning levels at the beginning of

their program. One way is by considering the marks obtained during admission, which allows for the classification of students into either slow or advanced learners. This classification forms the basis for designing specialized coaching sessions, tutorials, and support mechanisms aimed at bridging the gap between these two categories. Additionally, students' responses in the classroom and their performance in unit tests and internal examinations are considered when identifying slow and advanced learners, ensuring a comprehensive evaluation.

The institution provides tailored support for both categories of learners. Slow learners receive individual counseling, remedial coaching, extra notes, group discussion sessions, and additional library resources, among other resources. They are also encouraged to participate in extracurricular activities like NSS, sports, and academic events to foster their overall development. In contrast, advanced learners benefit from advanced notes, seminar sessions, participative learning opportunities, projects, assessments, and access to advanced question papers. The institution goes the extra mile to enhance their confidence by organizing activities such as NSS, Cultural events, and Sports, which contribute to the development of their holistic personality. This commitment to addressing the diverse learning needs of students underscores the institution's dedication to providing a supportive and enriching educational experience.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2564	70

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the Teaching-Learning Process at the institution, the focus is on employing student-centric methods that foster enhanced learning experiences. Faculty members are actively engaged in creating interactive learning environments by adopting a range of student-centric approaches. These methods are designed to empower students and encourage their active participation in the learning process.

Experiential Learning is a key component of the teaching strategy. The department facilitates this by conducting add-on programs that support students in their experiential learning journey. Additionally, students are encouraged to develop projects on the latest technologies, showcasing their working models at technical festivals. Industrial visits provide students with real-world exposure and practical experience, enhancing their learning journey.

Participatory Learning involves students in a wide array of activities, from seminars and group discussions to projects and skill-based add-on courses. These activities not only contribute to their academic growth but also encourage them to apply their specialized technical and management skills.

The department places a strong emphasis on developing problem-solving skills among students. This is achieved through expert lectures, participation in technical tests and competitions, regular assignments focused on problem-solving, quizzes, class presentations, and departmental debates. These activities not only help students acquire problem-solving abilities. Overall, the institution's commitment to student-centric methods in the teaching-learning process creates a dynamic and engaging educational environment that empowers students and equips them with practical skills and knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the contemporary educational landscape, staying attuned to the latest technologies is crucial for students to prepare for the corporate world. To meet this demand, educators have seamlessly integrated Information and Communication Technology (ICT) into the teaching-learning process, creating a dynamic and engaging educational experience. At our college, we embrace ICT to enhance, support, and optimize education delivery, recognizing the transformative power of technology in fostering long-term learning.

Faculty members harness the potential of ICT in various ways. They employ PowerPoint presentations, often utilizing LCDs and projectors to deliver visually engaging lessons. Equipped with digital libraries, online search engines, and educational websites, teachers craft effective presentations that resonate with students. The institution places a strong emphasis on industry connections, fostering a culture of guest lectures, expert talks, and competitive events in digitally equipped seminar and conference rooms. Online quizzes, developed using tools like Google Forms, offer an interactive and assessment-driven approach to learning, ensuring a comprehensive understanding of each unit. Moreover, video conferencing tools like Zoom and Google Meet facilitate student counseling, providing a platform for meaningful interactions. Additionally, recorded video lectures are made accessible to students, offering a valuable resource for long-term learning and future reference. This dynamic integration of ICT into the teaching process not only enhances educational quality but also equips students with essential skills for the modern world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

240

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the domain of the Evaluation Process and Reforms, our college has implemented a transparent and robust system that underscores the importance of assessment in the educational journey. The transparency of internal assessment is a key feature, with the institution ensuring that the evaluation process is effectively communicated to students well in advance. The Principal actively engages with faculty members, directing them to uphold the integrity and effectiveness of the evaluation process. Right from the entry level, admission is granted solely on a merit basis, with the names of merit students being prominently displayed on the notice board. Once enrolled in their respective courses, students undergo continuous assessment at both the college and university levels.

This continuous evaluation encompasses various modes, including Group Discussions, Unit Tests, Assignment submissions, Field Visits/Fieldwork, and Seminar Presentations. Unit tests are conducted punctually according to the academic calendar, with the weightage assigned to these tests varying by faculty. The performance of students is made accessible on the notice board and communicated directly to the students, promoting transparency and accountability. For students who may require additional support, personalized guidance is offered after their assessments. As students progress to their second and third years, they are encouraged to deliver seminars on their respective subjects, helping them develop skills in creating and presenting PowerPoint presentations. This comprehensive evaluation process not only fosters a culture of merit but also ensures that students receive

timely feedback and support for their academic growth and
development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is committed to maintaining a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. To ensure the highest standards, the institution strictly adheres to the guidelines and rules issued by the affiliating university during the conduct of both internal and semester-end examinations. An examination committee, comprising a senior teacher as the convener and other teaching and non-teaching staff as members, is constituted to effectively manage and address issues related to the evaluation process.

During the evaluation process, teachers meticulously review and distribute evaluated answer scripts to students. Any clarifications or concerns are promptly addressed by the teacher responsible for the specific examination. The internal marks are made available for all students on the notice board for transparency. If any discrepancies, such as mistakes in question papers, mark allocation, or corrections, are identified by students, the concerned teacher is dedicated to resolving these discrepancies.

Parents are kept well-informed about their ward's performance through SMS and email notifications. . The college also conducts retests for the Internal Assessment for students who were unable to appear for the initial internal exams. The internal assessment marks are entered into the University web portal within a specified timeframe, allowing students to access their performance and results conveniently through their respective logins. This comprehensive approach ensures that students' grievances are addressed in a transparent, efficient, and timely manner, promoting fairness and accountability in the examination process.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In the pursuit of achieving academic excellence, our institution places a strong emphasis on the awareness and understanding of stated Programme and course outcomes. We have taken comprehensive measures to ensure that both teachers and students are well-informed about the learning outcomes of the Programs and Courses offered. To facilitate this, the college provides hard copies of syllabi and learning outcomes, making them readily accessible in departmental resources for both teachers and students. The significance of these learning outcomes is reinforced through regular communication, as they are discussed in every IQAC (Internal Quality Assurance Cell) meeting and College Committee meeting. Additionally, students are actively engaged in the awareness-building process through tutorial meetings.

Furthermore, the institution has undertaken workshops dedicated to the development of Programme Educational Objectives and learning outcomes at the college level. These initiatives underscore the institution's commitment to providing clear and well-communicated learning objectives, which serve as a crucial roadmap for both teachers and students. This proactive approach helps align the academic journey with defined goals, ultimately leading to improved student performance and learning outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution places a strong emphasis on evaluating the attainment of both Program Outcomes (PO) and Course Outcomes (CO) to ensure the quality and effectiveness of the educational programs. This evaluation process employs a combination of direct and indirect methods. Direct assessment methods involve examinations or observations of students' knowledge and skills against measurable course outcomes. The institution meticulously maps the knowledge and skills described by the course outcomes to specific problems in various assessments, including University Examinations, internal exams, and home assignments. The Program Assessment Committee then analyzes the results to determine the level of attainment of Program Outcomes. Furthermore, course outcomes are measured at the end of each semester, based on the results published by the university. Students are provided with assignments at the end of each module, which serve as a valuable resource for them to refer to textbooks and reference materials, aiding their understanding of expected outcomes.

In addition to direct assessment methods, the institution also employs indirect evaluation processes to gauge the relevance of the curriculum in meeting the expected industry standards.. This holistic approach to assessing Program and Course Outcomes not only ensures the quality of education but also helps the institution stay responsive to the evolving needs of students and industries, thereby promoting continuous improvement and excellence in learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our neighborhood, students actively address social issues through discussions and on-the-ground initiatives, including National Service Scheme (NSS) seven days camp. Inspired by both classic and contemporary perspectives, these efforts aim to stimulate critical thinking and community awareness. The NSS activities, along with workshops, provide tangible spaces for collaborative problem-solving, exemplifying the transformative power of education in driving local change and fostering a sense of community responsibility.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution places great importance on having adequate infrastructure and physical facilities to support effective teaching and learning. This encompasses a comprehensive range of learning resources, including well-equipped libraries, state-of-the-art laboratories, computer centers with modern computing equipment, and appropriately designed classrooms for effective instruction. Furthermore, the institution is well-prepared for hosting various events, meetings, and conferences, with facilities like seminar halls and sports grounds. Ensuring that students have access to utilities is another priority, with provisions for safe drinking water, well-maintained restrooms, and power generators to ensure uninterrupted educational activities.

In line with the institution's commitment to providing a conducive learning environment, classes are thoughtfully scheduled to optimize the use of available physical infrastructure. To keep pace with the ever-evolving world of technology, the institution undertakes regular upgrades to its IT infrastructure, taking into account recent developments and advancements. These upgrades ensure that the institution can effectively meet the requirements of teaching and learning in a rapidly changing technological landscape. Additionally, there is a dedicated focus on the upgradation of the Learning Management System (LMS), reflecting the institution's forward-looking approach to enhancing the overall educational experience for both students and educators. This commitment to infrastructure and technology upgrades underscores the institution's dedication to providing a cutting-edge learning environment for its academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution places a strong emphasis on fostering the holistic development of its students, and as part of its regular campus activities, it actively organizes a wide range of sports, games, and cultural events. The Institute's commitment to a well-rounded education is reflected in its incorporation of sports and extracurricular activities as integral components, seamlessly intertwined with compulsory Core Courses and a continuous evaluation scheme. These activities serve not only as opportunities for participation but also as a means of assessing students' growth and development. Furthermore, the institution provides ample and well-equipped facilities for sports, games, and cultural events, ensuring that students have access to the resources needed to engage in these activities and contribute to their overall development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

418192

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution recognizes the pivotal role that a well-equipped library plays in the educational journey of its students. The library is a valuable learning resource, and it is meticulously managed through an Integrated Library Management System (ILMS). With the implementation of the SOUL (Software for University Libraries) 3.0, the institution has embraced an automated system that promises to enhance the overall library experience. This user-friendly software aims to make the library's services more efficient and accessible, providing students and staff with a modern and streamlined platform for accessing resources. The institution's commitment to the automation of the library through ILMS not only reflects its dedication to improving the quality of services but also anticipates that this technological advancement will increase the efficiency and productivity of both students and staff, ultimately enhancing the learning experience.

The institution's adoption of the SOUL software underscores its commitment to creating an efficient and user-friendly library environment. The manual provided with the software is a testament to the institution's commitment to ensuring that students and staff can utilize the ILMS to its fullest potential. This implementation is expected to have a positive impact on students' research capabilities and the quality of services offered. As the library is a cornerstone of the learning experience, this automation is likely to improve students' access to resources, thus contributing to the overall educational quality and achievement of the institution's learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

189130

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college demonstrates a strong commitment to staying at the forefront of technology and providing students with a cutting-edge learning environment. In its compulsory computer education lab, the institution offers a leased line connection with a robust 50Mbps speed, ensuring seamless access to digital resources. The IT

infrastructure and resources are continuously updated and upgraded to align with the evolving requirements and changing technological landscape, guaranteeing that students have access to the latest tools and technologies.

Moreover, the institution extends these digital capabilities to various departments, equipping them with internet facilities. Within the college, there are several state-of-the-art digital facilities, including six smart classrooms, two smart labs, and a digitally equipped conference hall. Additionally, two digitally equipped laboratories cater to specific academic needs. The commitment to technological advancement doesn't end here, as the institution is actively working on the upgradation of another laboratory, specifically the English Language Laboratory. To ensure that students have easy access to online resources, the library building is also facilitated with Wi-Fi connectivity, offering an environment that supports modern learning and research needs. This dedication to providing cutting-edge digital facilities underscores the institution's commitment to creating a technologically advanced and enriching educational experience for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college demonstrates a comprehensive and well-defined approach to maintaining and utilizing its physical, academic, and support facilities, including laboratories, the library, the sports complex, computers, and classrooms. In recognition of the classroom's significance as the primary workspace, the institution meticulously manages it in accordance with established systems and procedures, as recommended by both the Management and the University. This approach ensures that the learning environment is conducive and efficient for students.

The library plays a vital role in supporting academic endeavors, and the college has specific mechanisms and systems in place for its operation. The institution also places a strong focus on the maintenance of computers, encompassing both hardware and software aspects, while continuously updating software to support administrative functions and overall campus infrastructure. Regular

annual maintenance contracts are established for various equipment, including computers and copier machines, to guarantee their uninterrupted operation. Furthermore, the institution engages external housekeeping services to maintain a clean and hygienic campus environment. This comprehensive approach to the maintenance and utilization of physical and academic facilities demonstrates the institution's dedication to providing an optimal educational experience for its academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

215

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

292

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

292

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Cultural and Sports Committees:

In our college, the spirit of student involvement extends vibrantly into the Cultural and Sports Committees. These committees proudly feature robust student representations, fostering a dynamic collaboration between students and the organizational aspects of cultural and sports events. Students not only actively participate but also assume pivotal roles in organizing and managing various events.

Placement Committees:

Preparation for professional trajectories is a priority, and our college achieves this through the active involvement of students in Placement Committees. Student members play integral roles in the orchestration of placement activities, actively participating in coordinating various aspects during placement drives on campus. This hands-on involvement provides practical experience and ensures that student perspectives are considered in the design and execution of placement-related initiatives, aligning academic learning with real-world career opportunities.

Technical Events:

The technical domain witnesses the dynamic contributions of students in the organization of engineering activities at both department and institute levels. Students are key members of organizing committees for events such as conferences, coding and project contests, technovation, quiz competitions, and various student club activities. Their multifaceted engagement reflects the institution's recognition of the valuable role students play in the academic and technical realms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at Government College Bahadurgarh fosters a strong connection among former students. Through initiatives like alumni gatherings and mentorship programs, it promotes networking and mutual support. The association actively contributes to the college's development, leveraging the diverse skills of its members to enhance the overall educational experience for current students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　　**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government College, Bahadurgarh, stands as a beacon of educational excellence, driven by a clear vision and mission that underpin its commitment to student welfare and societal upliftment. The governance of the college is intricately woven into the fabric of its vision and mission, ensuring that every administrative decision aligns with the overarching goals set forth by the institution. The college's vision, "Empowerment of common rural students through quality education to meet the global challenges at the lowest cost," serves as a guiding light, emphasizing the institution's dedication to providing accessible and impactful education to the rural community.

The college's mission, encapsulated in a set of compelling objectives, underscores its commitment to inclusivity, academic excellence, and the holistic development of students. These objectives include providing quality education to all students, regardless of caste, creed, religion, or socio-economic status, and creating a learner-friendly environment that fosters joyful and fruitful learning experiences. The governance structures at Government College, Bahadurgarh, are finely tuned to translate these mission and vision statements into actionable initiatives, ensuring that the institution remains true to its commitment to uplifting the society as a whole.

In pursuit of its mission, the college not only maintains excellent academic standards through innovative teaching-learning methods but also strives to mold students into golden citizens. . The governance of Government College, Bahadurgarh, is not just administrative; it is a dynamic force that propels the institution towards its vision of empowering the rural community through quality education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Government College, Bahadurgarh, the embodiment of effective leadership permeates various institutional practices, particularly evident in the commitment to decentralization and participative management. The institution diligently adheres to the academic calendar provided by the higher education department, orchestrating essential aspects such as admissions, internal assessments, and extracurricular activities under the comprehensive guidance of the principal. In the intricate web of institutional functioning, each department operates under the direct supervision of the principal, with day-to-day academic activities overseen by dedicated Heads of Departments (HODs).

The principal assumes a pivotal role in leading faculty members and HODs, steering the institution through various academic matters. Plans and policies are not mere documents but are actively executed by engaged faculty members. To facilitate this dynamic execution, the principal has instituted various committees, each entrusted with specific responsibilities for program implementation and policy execution. This decentralized management approach fosters a harmonious and congenial atmosphere within the institute, ensuring a conducive environment for student development.

Emphasizing the significance of participative management, Government College, Bahadurgarh, operates through a decentralized management framework. The principal has thoughtfully constituted diverse committees, each playing a unique role in the governance of the institute. This strategic approach ensures that the institution runs smoothly, with committees actively contributing to the proper functioning of the college. Importantly, the principal and HODs actively welcome suggestions and proposals from faculty members and committees, transforming them into actionable practices that further enhance the institute's overall functionality and the development of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Comprehensive Activity Monitoring: Government College, Bahadurgarh, adopts a holistic approach to monitor the overall activities of the institution. This inclusive strategy ensures that all facets of the college's functioning are systematically tracked and optimized for efficiency.

Innovative HRM Transition: The college is undergoing a significant transition by embracing Human Resource Management (HRM). As part of this initiative, faculty members' data is centrally digitalized under Management Information System (MIS).

Faculty Engagement in Research and Development: Teachers at Government College are actively involved in research activities, publications, seminars, conferences, and faculty development courses.

Enhanced Teaching-Learning Methods: Each department has pioneered various effective teaching-learning methods to ensure the delivery of high-quality education. The integration of modern technologies, including open-access system libraries, computer labs, language labs, and virtual classrooms, enhances the educational experience for both students and teachers.

Infrastructure Grants and Maintenance: The college is proactive in securing grants for infrastructure maintenance and development. This strategic focus ensures that the institution's physical infrastructure is continually updated and improved to meet the evolving needs of the student community.

Online Admission Processes: Embracing technological advancements, the college has shifted its admission processes online. The application forms are available through the Higher Education, Haryana website. Admissions are conducted through both online merit lists and offline physical counseling.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development Process:

- **The college conducts its Planning and Development process through digitization measures.**
- **The Higher Education department is progressively moving towards complete digitalization.**
- **Funds and grants are sanctioned, disbursed, and tracked electronically, ensuring transparency and accountability.**

Finance and Accounts:

- **Digitalization of all matters related to employee salaries, including etransmission of pay bills to the treasury in electronic format.**
- **Strict adherence to a cashless system, with payments made directly to the bank accounts of employees.**
- **Government grants are sanctioned and disbursed through E-mode, ensuring a seamless financial process.**

Student Admission and Support:

- **Online admissions have been implemented, allowing students to apply through the weblink.**
- **Merit lists for admissions are accessible online, promoting transparency in the admission process.**
- **Fee deposits for students in the merit list are exclusively through e-challen, and scholarship disbursement is also carried out through E-mode.**

Examination Procedures:

- **Online filling of exam forms and issuance of university Roll**

- **numbers enhance efficiency.**
- **Students retain the same Roll number throughout their study tenure, simplifying administrative processes.**
- **Internal assessment submissions to the university are seamlessly conducted through online channels, further streamlining examination-related procedures.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

At Government College, Bahadurgarh, a robust framework of welfare measures is in place to empower both teaching and non-teaching staff. The institution actively facilitates the availing of various government schemes, ensuring the well-being and security of its workforce. Measures such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, and Medical Facility are extended to both teaching and non-teaching staff,

reflecting the institution's commitment to their overall welfare.

Additionally, the college champions the career development and progression of its staff by granting permission to attend Faculty Development Programs (FDP). This includes Orientation programs, Refresher courses, short-term courses, and other initiatives that contribute to professional growth. Acknowledging the importance of continuous learning, the institution provides financial support to staff members attending workshops and conferences at both national and international levels. This investment in the professional development of its workforce not only enhances their individual capacities but also contributes to the overall academic excellence of the institution.

The proactive approach of Government College, Bahadurgarh, in implementing such comprehensive welfare measures underscores its dedication to fostering a supportive and conducive working environment. By prioritizing the holistic well-being and development of its staff, the college ensures that every member of its workforce is equipped to contribute effectively to the institution's mission and vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution, in adherence to UGC guidelines, employs a comprehensive Performance Appraisal System for both teaching and non-teaching staff, overseen by the Internal Quality Assurance Cell (IQAC). Faculty members actively participate in the assessment process by filling out Academic Performance Indicator (API) forms at the conclusion of each academic year. These forms delve into various aspects, including workload participation, professional development, and their contributions to the college as per UGC proforma, providing a holistic view of their academic engagement and contributions.

Aligned with UGC guidelines, the IQAC prepares self-appraisal forms with diverse parameters that unveil the effectiveness of the faculty under consideration. This involves a meticulous examination of examination results, feedback from students, interactive teaching methods, research papers, journal publications, contributions to conferences, seminars, workshops, and faculty development programs, as well as presentations at these events. The self-appraisal process also encompasses the evaluation of assignments, performance of examination tasks, and involvement in co-curricular and extracurricular activities mandated by the college. A self-appraisal form is mandatory for each teacher at the conclusion of the academic year, fostering a culture of continuous improvement and accountability.

Government College, Bahadurgarh, through its well-defined Performance Appraisal System, not only adheres to UGC guidelines but also ensures a comprehensive evaluation that considers the multifaceted contributions of both teaching and non-teaching staff. This systematic approach not only aids in recognizing and rewarding

excellence but also promotes a culture of continuous self-improvement and commitment to the institution's academic objectives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution upholds financial transparency through regular internal and external audits. Internally, the college employs a vigilant audit system led by the college bursar, who scrutinizes all financial documents before bill payments, adhering strictly to government rules. This internal mechanism serves as a preemptive measure to promptly identify and rectify any financial discrepancies.

Externally, the institution undergoes two distinct financial audits. Auditors from the office of the Accountant General (A.G.) Haryana conduct audits for government grants received from the Higher Education Department, ensuring compliance with regulations. Additionally, auditors from the Director Local Funds, Finance Department, Government of Haryana, scrutinize funds and fees received from students. This dual-layered external audit process reinforces the institution's commitment to financial integrity.

In case of audit objections, the institution has established an efficient mechanism for resolution, prioritizing the swift settlement of objections. This proactive approach underscores the institution's dedication to financial accountability and aligns with the highest standards of financial management. The dual audit strategy, coupled with a responsive objection resolution system, ensures that the institution's financial processes are not only robust but also promptly address any concerns that may arise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Mobilization of Funds and Optimal Resource Utilization at Government College, Bahadurgarh:

Government College, Bahadurgarh, has implemented strategic initiatives for the mobilization of funds and the judicious utilization of resources. The institution receives funds and grants from various sources, and to ensure efficient allocation, it employs a meticulous system of committees comprising both teaching and non-teaching staff members. These committees play a crucial role in scrutinizing and verifying the utilization of funds, ensuring that financial resources are directed toward initiatives that align with the institution's goals. The collaborative efforts of these committees, combined with their diverse expertise, contribute to the effective mobilization and allocation of funds for the overall enhancement of the college.

Checks and Balances in Fund Utilization: To reinforce financial accountability, the funds and grants received by Government College, Bahadurgarh, undergo thorough scrutiny by committees comprised of

teaching and non-teaching staff members. This rigorous process is further fortified by the diligent checks and verifications carried out by the college bursar and principal. Their collective oversight ensures that the funds are optimally utilized, aligning with the institution's strategic objectives. This commitment to transparency and accountability in the financial management process not only enhances the credibility of the institution but also ensures that resources are maximized to provide the best possible educational experience for the students and foster an environment conducive to holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The establishment of the Internal Quality Assurance Cell (IQAC) at Government College, Bahadurgarh, has been pivotal in institutionalizing quality assurance strategies and processes. The IQAC is a proactive mechanism dedicated to the enhancement and maintenance of education quality. Operating as an internal coordinating and monitoring entity, the IQAC consistently identifies new methods of utilizing teaching aids and recommends the development of suitable infrastructure, ensuring a conducive environment for effective learning.

The IQAC serves as a dynamic force in maintaining and elevating the overall quality of the institution. It plays a vital role in suggesting and implementing quality enhancement measures. Through quarterly meetings, the IQAC meticulously plans, directs, and evaluates teaching, research, and publication activities in the college. The cell is dedicated to fostering a quality culture through various initiatives and best practices, contributing significantly to the institutionalization of improved academic standards.

Numerous quality enhancement initiatives have been institutionalized by the IQAC, leading to significant improvements across various dimensions. These include advancements in academic results, the development of student soft skills, enhanced placement support, robust faculty development programs, and a heightened focus on research and development. Periodic academic inspections, encompassing the review of healthy academic practices, identification and reform of academic approaches, assessment of departmental facilities, facilitation of innovative methods in departments, and the self-development of faculty members, further emphasize the IQAC's commitment to elevating the overall quality of education at Government College, Bahadurgarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At Government College, Bahadurgarh, the Internal Quality Assurance Cell (IQAC) serves as a dynamic mechanism for reviewing the teaching-learning process, operational structures, and learning outcomes at periodic intervals. In alignment with established norms, the IQAC plays a crucial role in assessing and recording incremental improvements in various activities, fostering a culture of continuous enhancement within the institution.

The IQAC has spearheaded several initiatives to drive incremental improvements across diverse aspects of institutional functioning. Firstly, teachers are actively encouraged to engage in research-oriented activities, promoting a culture of academic exploration and contributing to the overall knowledge base of the institution. Secondly, the entire administrative process has been computerized, streamlining operations and ensuring efficiency in administrative tasks.

Efforts have also been directed towards enhancing E-content delivery to students through smart classrooms, embracing modern educational

technologies for an enriched learning experience. Concurrently, there has been a focused approach to improve infrastructure, creating an environment that supports both academic and extracurricular activities. Moreover, the IQAC has initiated steps to diversify the academic offerings by opening new courses, expanding the educational spectrum and catering to the evolving needs and aspirations of the student community.

Through these concerted efforts, the IQAC has played a pivotal role in steering the institution towards continuous improvement. The commitment to refining teaching methodologies, embracing technology, and expanding educational opportunities underscores the institution's dedication to providing a high-quality learning experience at Government College, Bahadurgarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College Bahadurgarh promotes gender equality through coordinated efforts by the NSS and Women's Cell. Activities such as workshops, seminars, and awareness campaigns address key gender-related issues. These initiatives aim to create an inclusive and respectful campus environment, reflecting the college's commitment to fostering gender sensitivity and empowerment

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government College, Bahadurgarh, is at the forefront of sustainability initiatives, extending its waste management efforts to incorporate a range of environmentally conscious practices. In addition to efficient solid waste management, the college has sent proposals for the installation of rooftop solar panels, embracing renewable energy sources to reduce its carbon footprint.

The institution has implemented a rainwater harvesting system,

demonstrating its commitment to responsible water management. Furthermore, regular Environmental Science classes for first-year undergraduate students, conducted by college teachers, serve to cultivate environmental awareness and consciousness among the student body.

In a bid to promote energy efficiency, the college is planning to replace conventional bulbs with energy-saving CFLs. Additionally, the institution has adopted practices to optimize water use and conserve this precious resource. Notably, the college has a system in place to convert biodegradable waste into compost, further contributing to sustainable waste management.

An exciting prospect on the horizon is the college's plan to create a Botanical Garden on unused land. This forward-thinking initiative aims to transform waste areas into green spaces, enriching the campus environment and fostering biodiversity. These integrated efforts underscore Government College's commitment to holistic sustainability, aligning with principles of environmental responsibility and resource conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment   **D. Any 1 of the above**

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government College, Bahadurgarh, is dedicated to fostering an inclusive environment that embraces diversity in all its forms. The institution actively organizes various activities to instill ethical, cultural, and spiritual values among students and staff. Commemorative days are celebrated with the initiative and support of the management, aiming not only for recreation but also to cultivate feelings of oneness and social harmony.

In promoting a sense of equality, the college welcomes students from diverse backgrounds, irrespective of caste, religion, or region. The institution takes pride in its inclusive ethos, fostering an environment free from discrimination. Cultural and regional festivals, such as New Year's Day, Teacher's Day, and orientation and farewell programs, are collectively celebrated, emphasizing unity in diversity.

The college extends its commitment to inclusivity through various initiatives like motivational lectures by eminent personalities, promoting all-round development and responsible citizenship. These

efforts align with national values, emphasizing social and communal harmony, and contribute to the cultivation of a campus culture that cherishes diversity, cultural richness, and a spirit of national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government College, Bahadurgarh, a concerted effort is made to sensitize both students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens. This initiative is rooted in the belief that understanding and embracing these constitutional principles are fundamental to nurturing responsible and engaged members of society.

The institution recognizes that education extends beyond academic pursuits; it includes fostering a deep appreciation for the constitutional fabric that binds the nation. Regular awareness programs and workshops are conducted to instill a sense of civic duty and an understanding of individual rights. Through these initiatives, the college seeks to empower its community with knowledge about the Constitution, encouraging a spirit of active citizenship.

This sensitization process is not confined to theoretical knowledge but is designed to be practical and applicable in real-life scenarios. Students and employees are encouraged to reflect on the values enshrined in the Constitution and understand their role in upholding these principles. By intertwining constitutional awareness with the educational experience, Government College aims to shape individuals who are not only academically adept but also socially responsible and ethically conscious citizens. This commitment to constitutional sensitization aligns with the broader goal of fostering well-rounded individuals who contribute positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government College, Bahadurgarh, takes pride in its tradition of actively celebrating and organizing national and international commemorative days, events, and festivals. These occasions serve as platforms to not only celebrate cultural diversity but also to instill a sense of national pride and global awareness among the college community.

The institution places special emphasis on key national events, commemorating Independence Day and Republic Day every year. These celebrations are deeply rooted in acknowledging the historical struggles for freedom and the significance of the Indian Constitution. Through these annual events, Government College aims

to foster a deep sense of patriotism and appreciation for the democratic principles enshrined in the constitution.

Beyond the national events, the college also actively participates in and organizes various international commemorative days, creating a global perspective among its students and staff. This approach aligns with the broader educational objective of nurturing individuals who are not only academically proficient but also culturally aware and globally engaged.

The celebration of these significant days serves as a testament to the institution's commitment to holistic education, fostering an environment where cultural, national, and global values are cherished and celebrated with enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Participatory Management: Government College, Bahadurgarh, exemplifies the best practice of participatory management. The institution has established a commendable tradition of involving its teaching staff in decision-making processes through various college committees. These committees, comprised of dedicated members, take on specific responsibilities with a high degree of autonomy, ensuring the efficient execution of college activities.

Proctorial Duties for Discipline: The college has successfully implemented the best practice of allocating proctorial duties to staff members during their free periods to maintain discipline on campus. The chief proctor oversees the assignment of duties and ensures the overall discipline of the college. This proactive approach not only promotes a conducive learning environment but also emphasizes the shared responsibility of maintaining discipline among the staff. Through this system, Government College demonstrates its commitment to creating a disciplined and focused educational

atmosphere.

Basic Computer Awareness as Regular Teaching-Learning Activity: A noteworthy best practice at Government College is the incorporation of basic computer awareness as a part of regular teaching-learning activities. The college conducts a compulsory certificate course in computer awareness, providing students with fundamental computer skills. This initiative is integral to enhancing students' understanding of computers and underscores the importance of computer literacy in daily life. By integrating computer education into the regular curriculum, the college equips students with essential technological knowledge, aligning with the evolving demands of the modern world. This best practice reflects the institution's commitment to holistic education and staying abreast of contemporary educational needs.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government College Bahadurgarh stands out in its commitment to excellence, embracing challenges to align itself with the finest educational institutions. A pivotal focus on holistic student development underscores its mission, synchronizing academic and co-curricular calendars ingeniously. This approach aims to extract the best from each student, fostering an environment where extracurricular activities become a platform to showcase their humane side.

At the core of the college's priorities is a student-centered approach, encouraging unconventional thinking and nurturing dreams into reality. The institution plays a crucial role in instilling moral values, fostering sensitivity, and promoting awareness of moral duties within society. Various programs, strategically organized, contribute significantly to the physical and mental growth of students.

Diverse clubs within the college actively engage students in extension activities, collaborating with external organizations to provide exposure beyond the academic realm. Notably, the emphasis on sports has propelled the institution to emerge as a prominent breeding ground for athletes of state and national acclaim. Government College Bahadurgarh's unwavering dedication to multifaceted development solidifies its position as a beacon of education and growth in the region.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the context of curricular planning and implementation, the institution meticulously follows the University Academic calendar for Teaching terms and semester examinations. The academic year is structured to align with the broader educational framework, ensuring that students receive education within a well-defined schedule. Additionally, the institution upgrades its library resources based on the grants it receives, enhancing access to academic materials and resources for students and faculty.

Furthermore, courses are thoughtfully allocated to teachers for each semester, in accordance with the established scheme of the university. This allocation process ensures a fair distribution of teaching responsibilities among faculty members. The institution takes care in preparing and assigning timetables to faculty members, considering their workloads, to optimize the efficiency of curriculum delivery.

Moreover, the institution is dedicated to enriching the teaching and learning experience. In addition to traditional lecture methods, it embraces new and innovative teaching techniques such as peer learning, collaborative learning, group discussions, video lectures, and quizzes. These learner-centric strategies are instrumental in fostering active student participation and a more engaging learning environment. Internal assessment, based on assignments and class tests, helps faculty identify students' strengths and areas for improvement. External assessment, carried out through semester examinations, provides a comprehensive evaluation of students' knowledge and skills. This holistic approach to curriculum delivery and assessment is pivotal in ensuring a well-rounded and effective educational experience for all students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At Govt. College Bahadurgarh, adherence to the academic calendar is of paramount importance, and this commitment extends to the conduct of Continuous Internal Evaluation (CIE). The institution recognizes the significance of this holistic approach to assessing student performance. Internal Assessment is not merely a grading mechanism; it plays a pivotal role in identifying the learning needs of students. Faculty members leverage the results of Internal Assessment to distinguish between slow and advanced learners in their respective subjects. For students who may need extra support, the college provides counseling sessions that go beyond academic issues to address personal and non-academic challenges. This comprehensive approach underscores the institution's dedication to nurturing both academic excellence and holistic personal development.

Moreover, the college maintains a consistent pattern of evaluation for laboratory courses, mirroring the approach employed for theory courses. In each laboratory session, students are assessed through viva questions and observations, ensuring a well-rounded evaluation of their practical skills. Additionally, the institution places a strong emphasis on monitoring student attendance during examinations, ensuring adherence to prescribed guidelines. It's imperative that Internal Assessment is conducted within the stipulated timeframe, highlighting the institution's commitment to maintaining educational standards and ensuring a fair and transparent evaluation process. In doing so, Govt. College Bahadurgarh upholds its dedication to providing students with a supportive and enriching learning environment.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

nil

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At Govt College Bahadurgarh, a holistic approach to education is taken seriously, with a strong commitment to integrating crosscutting issues relevant to Professional Ethics, Gender, Human Values, and Environmental Sustainability into the curriculum. These values are not just added as an afterthought but are ingrained in the very fabric of the educational experience. The institution recognizes that Moral Values, Human Values, Professional Ethics, Gender Equality, and Environmental Awareness are integral components of a well-rounded education. To nurture these values, the college actively celebrates days of both national and international importance, such as Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, and International Yoga Day. These celebrations serve as platforms to instill and reinforce moral, ethical, and social values in the students, fostering a sense of responsibility and civic awareness.

In addition to these efforts, Govt College Bahadurgarh takes concrete steps to promote gender equity and ensure the safety and security of female students, staff, and faculty. The college has established a Women Grievance Cell and a Grievance Redressal Cell to provide counseling and support to students while addressing gender-related issues. This proactive approach underscores the institution's commitment to creating a safe and inclusive environment where all members of the academic community can thrive, not only academically but also in terms of personal growth and development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

28

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3460

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

573

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Student Diversity is a core focus at the institution, where a comprehensive approach is taken to assess and support the learning needs of students. The department employs a two-fold approach to assess students' learning levels at the beginning of their program. One way is by considering the marks obtained during admission, which allows for the classification of students into either slow or advanced learners. This classification forms the basis for designing specialized coaching sessions, tutorials, and support mechanisms aimed at bridging the gap between these two categories. Additionally, students' responses in the classroom and their performance in unit tests and internal examinations are considered when identifying slow and advanced learners, ensuring a comprehensive evaluation.

The institution provides tailored support for both categories of learners. Slow learners receive individual counseling, remedial coaching, extra notes, group discussion sessions, and additional library resources, among other resources. They are also encouraged to participate in extracurricular activities like NSS, sports, and academic events to foster their overall development. In contrast, advanced learners benefit from advanced notes, seminar sessions, participative learning opportunities, projects, assessments, and access to advanced question papers. The institution goes the extra mile to enhance their confidence by organizing activities such as NSS, Cultural events, and Sports, which contribute to the development of their holistic personality. This commitment to addressing the diverse learning needs of students underscores the institution's dedication to providing a supportive and enriching educational experience.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2564	70

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the Teaching-Learning Process at the institution, the focus is on employing student-centric methods that foster enhanced learning experiences. Faculty members are actively engaged in creating interactive learning environments by adopting a range of student-centric approaches. These methods are designed to empower students and encourage their active participation in the learning process.

Experiential Learning is a key component of the teaching strategy. The department facilitates this by conducting add-on programs that support students in their experiential learning journey. Additionally, students are encouraged to develop projects on the latest technologies, showcasing their working models at technical festivals. Industrial visits provide students with real-world exposure and practical experience, enhancing their learning journey.

Participatory Learning involves students in a wide array of activities, from seminars and group discussions to projects and skill-based add-on courses. These activities not only contribute to their academic growth but also encourage them to apply their specialized technical and management skills.

The department places a strong emphasis on developing problem-solving skills among students. This is achieved through expert

lectures, participation in technical tests and competitions, regular assignments focused on problem-solving, quizzes, class presentations, and departmental debates. These activities not only help students acquire problem-solving abilities. Overall, the institution's commitment to student-centric methods in the teaching-learning process creates a dynamic and engaging educational environment that empowers students and equips them with practical skills and knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the contemporary educational landscape, staying attuned to the latest technologies is crucial for students to prepare for the corporate world. To meet this demand, educators have seamlessly integrated Information and Communication Technology (ICT) into the teaching-learning process, creating a dynamic and engaging educational experience. At our college, we embrace ICT to enhance, support, and optimize education delivery, recognizing the transformative power of technology in fostering long-term learning.

Faculty members harness the potential of ICT in various ways. They employ PowerPoint presentations, often utilizing LCDs and projectors to deliver visually engaging lessons. Equipped with digital libraries, online search engines, and educational websites, teachers craft effective presentations that resonate with students. The institution places a strong emphasis on industry connections, fostering a culture of guest lectures, expert talks, and competitive events in digitally equipped seminar and conference rooms. Online quizzes, developed using tools like Google Forms, offer an interactive and assessment-driven approach to learning, ensuring a comprehensive understanding of each unit. Moreover, video conferencing tools like Zoom and Google Meet facilitate student counseling, providing a platform for meaningful interactions. Additionally, recorded video lectures are made accessible to students, offering

a valuable resource for long-term learning and future reference. This dynamic integration of ICT into the teaching process not only enhances educational quality but also equips students with essential skills for the modern world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

240

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the domain of the Evaluation Process and Reforms, our college has implemented a transparent and robust system that underscores the importance of assessment in the educational journey. The transparency of internal assessment is a key feature, with the institution ensuring that the evaluation process is effectively communicated to students well in advance. The Principal actively engages with faculty members, directing them to uphold the integrity and effectiveness of the evaluation process. Right from the entry level, admission is granted solely on a merit basis, with the names of merit students being prominently displayed on the notice board. Once enrolled in their respective courses, students undergo continuous assessment at both the college and

university levels.

This continuous evaluation encompasses various modes, including Group Discussions, Unit Tests, Assignment submissions, Field Visits/Fieldwork, and Seminar Presentations. Unit tests are conducted punctually according to the academic calendar, with the weightage assigned to these tests varying by faculty. The performance of students is made accessible on the notice board and communicated directly to the students, promoting transparency and accountability. For students who may require additional support, personalized guidance is offered after their assessments. As students progress to their second and third years, they are encouraged to deliver seminars on their respective subjects, helping them develop skills in creating and presenting PowerPoint presentations. This comprehensive evaluation process not only fosters a culture of merit but also ensures that students receive timely feedback and support for their academic growth and development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is committed to maintaining a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. To ensure the highest standards, the institution strictly adheres to the guidelines and rules issued by the affiliating university during the conduct of both internal and semester-end examinations. An examination committee, comprising a senior teacher as the convener and other teaching and non-teaching staff as members, is constituted to effectively manage and address issues related to the evaluation process.

During the evaluation process, teachers meticulously review and distribute evaluated answer scripts to students. Any clarifications or concerns are promptly addressed by the teacher responsible for the specific examination. The internal marks are made available for all students on the notice board for transparency. If any discrepancies, such as mistakes in question

papers, mark allocation, or corrections, are identified by students, the concerned teacher is dedicated to resolving these discrepancies.

Parents are kept well-informed about their ward's performance through SMS and email notifications. . The college also conducts retests for the Internal Assessment for students who were unable to appear for the initial internal exams. The internal assessment marks are entered into the University web portal within a specified timeframe, allowing students to access their performance and results conveniently through their respective logins. This comprehensive approach ensures that students' grievances are addressed in a transparent, efficient, and timely manner, promoting fairness and accountability in the examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In the pursuit of achieving academic excellence, our institution places a strong emphasis on the awareness and understanding of stated Programme and course outcomes. We have taken comprehensive measures to ensure that both teachers and students are well-informed about the learning outcomes of the Programs and Courses offered. To facilitate this, the college provides hard copies of syllabi and learning outcomes, making them readily accessible in departmental resources for both teachers and students. The significance of these learning outcomes is reinforced through regular communication, as they are discussed in every IQAC (Internal Quality Assurance Cell) meeting and College Committee meeting. Additionally, students are actively engaged in the awareness-building process through tutorial meetings.

Furthermore, the institution has undertaken workshops dedicated to the development of Programme Educational Objectives and learning outcomes at the college level. These initiatives underscore the institution's commitment to providing clear and well-communicated learning objectives, which serve as a crucial roadmap for both teachers and students. This proactive approach helps align the academic journey with defined goals, ultimately leading to improved student performance and learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution places a strong emphasis on evaluating the attainment of both Program Outcomes (PO) and Course Outcomes (CO) to ensure the quality and effectiveness of the educational programs. This evaluation process employs a combination of direct and indirect methods. Direct assessment methods involve examinations or observations of students' knowledge and skills against measurable course outcomes. The institution meticulously maps the knowledge and skills described by the course outcomes to specific problems in various assessments, including University Examinations, internal exams, and home assignments. The Program Assessment Committee then analyzes the results to determine the level of attainment of Program Outcomes. Furthermore, course outcomes are measured at the end of each semester, based on the results published by the university. Students are provided with assignments at the end of each module, which serve as a valuable resource for them to refer to textbooks and reference materials, aiding their understanding of expected outcomes.

In addition to direct assessment methods, the institution also employs indirect evaluation processes to gauge the relevance of the curriculum in meeting the expected industry standards.. This holistic approach to assessing Program and Course Outcomes not only ensures the quality of education but also helps the institution stay responsive to the evolving needs of students and industries, thereby promoting continuous improvement and excellence in learning outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our neighborhood, students actively address social issues through discussions and on-the-ground initiatives, including National Service Scheme (NSS) seven days camp. Inspired by both classic and contemporary perspectives, these efforts aim to stimulate critical thinking and community awareness. The NSS activities, along with workshops, provide tangible spaces for collaborative problem-solving, exemplifying the transformative power of education in driving local change and fostering a sense of community responsibility.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`150`

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`01`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution places great importance on having adequate infrastructure and physical facilities to support effective teaching and learning. This encompasses a comprehensive range of learning resources, including well-equipped libraries, state-of-the-art laboratories, computer centers with modern computing equipment, and appropriately designed classrooms for effective instruction. Furthermore, the institution is well-prepared for hosting various events, meetings, and conferences, with facilities like seminar halls and sports grounds. Ensuring that students have access to utilities is another priority, with provisions for safe drinking water, well-maintained restrooms, and power generators to ensure uninterrupted educational activities.

In line with the institution's commitment to providing a conducive learning environment, classes are thoughtfully scheduled to optimize the use of available physical infrastructure. To keep pace with the ever-evolving world of technology, the institution undertakes regular upgrades to its IT infrastructure, taking into account recent developments and advancements. These upgrades ensure that the institution can effectively meet the requirements of teaching and learning in a rapidly changing technological landscape. Additionally, there is a dedicated focus on the upgradation of the Learning Management System (LMS), reflecting the institution's forward-looking approach to enhancing the overall educational experience for both students and educators. This commitment to infrastructure and technology upgrades underscores the institution's dedication to providing a cutting-edge learning environment for its academic

community.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution places a strong emphasis on fostering the holistic development of its students, and as part of its regular campus activities, it actively organizes a wide range of sports, games, and cultural events. The Institute's commitment to a well-rounded education is reflected in its incorporation of sports and extracurricular activities as integral components, seamlessly intertwined with compulsory Core Courses and a continuous evaluation scheme. These activities serve not only as opportunities for participation but also as a means of assessing students' growth and development. Furthermore, the institution provides ample and well-equipped facilities for sports, games, and cultural events, ensuring that students have access to the resources needed to engage in these activities and contribute to their overall development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

418192

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution recognizes the pivotal role that a well-equipped library plays in the educational journey of its students. The library is a valuable learning resource, and it is meticulously managed through an Integrated Library Management System (ILMS). With the implementation of the SOUL (Software for University Libraries) 3.0, the institution has embraced an automated system that promises to enhance the overall library experience. This user-friendly software aims to make the library's services more efficient and accessible, providing students and staff with a modern and streamlined platform for accessing resources. The

institution's commitment to the automation of the library through ILMS not only reflects its dedication to improving the quality of services but also anticipates that this technological advancement will increase the efficiency and productivity of both students and staff, ultimately enhancing the learning experience.

The institution's adoption of the SOUL software underscores its commitment to creating an efficient and user-friendly library environment. The manual provided with the software is a testament to the institution's commitment to ensuring that students and staff can utilize the ILMS to its fullest potential. This implementation is expected to have a positive impact on students' research capabilities and the quality of services offered. As the library is a cornerstone of the learning experience, this automation is likely to improve students' access to resources, thus contributing to the overall educational quality and achievement of the institution's learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

189130

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college demonstrates a strong commitment to staying at the forefront of technology and providing students with a cutting-edge learning environment. In its compulsory computer education lab, the institution offers a leased line connection with a robust 50Mbps speed, ensuring seamless access to digital resources. The IT infrastructure and resources are continuously updated and upgraded to align with the evolving requirements and changing technological landscape, guaranteeing that students have access to the latest tools and technologies.

Moreover, the institution extends these digital capabilities to various departments, equipping them with internet facilities. Within the college, there are several state-of-the-art digital facilities, including six smart classrooms, two smart labs, and a digitally equipped conference hall. Additionally, two digitally equipped laboratories cater to specific academic needs. The

commitment to technological advancement doesn't end here, as the institution is actively working on the upgradation of another laboratory, specifically the English Language Laboratory. To ensure that students have easy access to online resources, the library building is also facilitated with Wi-Fi connectivity, offering an environment that supports modern learning and research needs. This dedication to providing cutting-edge digital facilities underscores the institution's commitment to creating a technologically advanced and enriching educational experience for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college demonstrates a comprehensive and well-defined approach to maintaining and utilizing its physical, academic, and support facilities, including laboratories, the library, the sports complex, computers, and classrooms. In recognition of the classroom's significance as the primary workspace, the institution meticulously manages it in accordance with established systems and procedures, as recommended by both the Management and the University. This approach ensures that the learning environment is conducive and efficient for students.

The library plays a vital role in supporting academic endeavors, and the college has specific mechanisms and systems in place for its operation. The institution also places a strong focus on the maintenance of computers, encompassing both hardware and software aspects, while continuously updating software to support administrative functions and overall campus infrastructure. Regular annual maintenance contracts are established for various equipment, including computers and copier machines, to guarantee their uninterrupted operation. Furthermore, the institution engages external housekeeping services to maintain a clean and hygienic campus environment. This comprehensive approach to the maintenance and utilization of physical and academic facilities demonstrates the institution's dedication to providing an optimal educational experience for its academic community.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

215

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

292

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

292

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Cultural and Sports Committees:

In our college, the spirit of student involvement extends vibrantly into the Cultural and Sports Committees. These committees proudly feature robust student representations, fostering a dynamic collaboration between students and the organizational aspects of cultural and sports events. Students not only actively participate but also assume pivotal roles in organizing and managing various events.

Placement Committees:

Preparation for professional trajectories is a priority, and our college achieves this through the active involvement of students in Placement Committees. Student members play integral roles in the orchestration of placement activities, actively participating in coordinating various aspects during placement drives on campus. This hands-on involvement provides practical experience and ensures that student perspectives are considered in the design and execution of placement-related initiatives, aligning academic learning with real-world career opportunities.

Technical Events:

The technical domain witnesses the dynamic contributions of students in the organization of engineering activities at both department and institute levels. Students are key members of organizing committees for events such as conferences, coding and project contests, technovation, quiz competitions, and various student club activities. Their multifaceted engagement reflects the institution's recognition of the valuable role students play in the academic and technical realms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at Government College Bahadurgarh fosters a strong connection among former students. Through initiatives like alumni gatherings and mentorship programs, it promotes networking and mutual support. The association actively contributes to the college's development, leveraging the diverse skills of its members to enhance the overall educational experience for current students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government College, Bahadurgarh, stands as a beacon of educational excellence, driven by a clear vision and mission that underpin its commitment to student welfare and societal upliftment. The governance of the college is intricately woven into the fabric of its vision and mission, ensuring that every administrative decision aligns with the overarching goals set forth by the institution. The college's vision, "Empowerment of common rural students through quality education to meet the global challenges at the lowest cost," serves as a guiding light, emphasizing the institution's dedication to providing accessible and impactful education to the rural community.

The college's mission, encapsulated in a set of compelling objectives, underscores its commitment to inclusivity, academic excellence, and the holistic development of students. These objectives include providing quality education to all students, regardless of caste, creed, religion, or socio-economic status, and creating a learner-friendly environment that fosters joyful and fruitful learning experiences. The governance structures at Government College, Bahadurgarh, are finely tuned to translate these mission and vision statements into actionable initiatives, ensuring that the institution remains true to its commitment to uplifting the society as a whole.

In pursuit of its mission, the college not only maintains excellent academic standards through innovative teaching-learning methods but also strives to mold students into golden citizens. . The governance of Government College, Bahadurgarh, is not just administrative; it is a dynamic force that propels the institution towards its vision of empowering the rural community through quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Government College, Bahadurgarh, the embodiment of effective leadership permeates various institutional practices, particularly evident in the commitment to decentralization and participative management. The institution diligently adheres to the academic calendar provided by the higher education department, orchestrating essential aspects such as admissions, internal assessments, and extracurricular activities under the comprehensive guidance of the principal. In the intricate web of institutional functioning, each department operates under the direct supervision of the principal, with day-to-day academic activities overseen by dedicated Heads of Departments (HODs).

The principal assumes a pivotal role in leading faculty members and HODs, steering the institution through various academic matters. Plans and policies are not mere documents but are actively executed by engaged faculty members. To facilitate this dynamic execution, the principal has instituted various committees, each entrusted with specific responsibilities for program implementation and policy execution. This decentralized management approach fosters a harmonious and congenial atmosphere within the institute, ensuring a conducive environment for student development.

Emphasizing the significance of participative management, Government College, Bahadurgarh, operates through a decentralized management framework. The principal has thoughtfully constituted diverse committees, each playing a unique role in the governance of the institute. This strategic approach ensures that the institution runs smoothly, with committees actively contributing to the proper functioning of the college. Importantly, the principal and HODs actively welcome suggestions and proposals from faculty members and committees, transforming them into actionable practices that further enhance the institute's overall functionality and the development of its students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Comprehensive Activity Monitoring: Government College, Bahadurgarh, adopts a holistic approach to monitor the overall activities of the institution. This inclusive strategy ensures that all facets of the college's functioning are systematically tracked and optimized for efficiency.

Innovative HRM Transition: The college is undergoing a significant transition by embracing Human Resource Management (HRM). As part of this initiative, faculty members' data is centrally digitalized under Management Information System (MIS).

Faculty Engagement in Research and Development: Teachers at Government College are actively involved in research activities, publications, seminars, conferences, and faculty development courses.

Enhanced Teaching-Learning Methods: Each department has pioneered various effective teaching-learning methods to ensure the delivery of high-quality education. The integration of modern technologies, including open-access system libraries, computer labs, language labs, and virtual classrooms, enhances the educational experience for both students and teachers.

Infrastructure Grants and Maintenance: The college is proactive in securing grants for infrastructure maintenance and development. This strategic focus ensures that the institution's physical infrastructure is continually updated and improved to meet the evolving needs of the student community.

Online Admission Processes: Embracing technological advancements, the college has shifted its admission processes online. The application forms are available through the Higher Education, Haryana website. Admissions are conducted through both online merit lists and offline physical counseling.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development Process:

- **The college conducts its Planning and Development process through digitization measures.**
- **The Higher Education department is progressively moving towards complete digitalization.**
- **Funds and grants are sanctioned, disbursed, and tracked electronically, ensuring transparency and accountability.**

Finance and Accounts:

- **Digitalization of all matters related to employee salaries, including etransmission of pay bills to the treasury in electronic format.**
- **Strict adherence to a cashless system, with payments made directly to the bank accounts of employees.**
- **Government grants are sanctioned and disbursed through E-mode, ensuring a seamless financial process.**

Student Admission and Support:

- **Online admissions have been implemented, allowing students to apply through the weblink.**
- **Merit lists for admissions are accessible online, promoting transparency in the admission process.**
- **Fee deposits for students in the merit list are exclusively through e-challen, and scholarship disbursement is also carried out through E-mode.**

Examination Procedures:

- **Online filling of exam forms and issuance of university**

Roll numbers enhance efficiency.
- **Students retain the same Roll number throughout their study tenure, simplifying administrative processes.**
- **Internal assessment submissions to the university are seamlessly conducted through online channels, further streamlining examination-related procedures.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

At Government College, Bahadurgarh, a robust framework of welfare measures is in place to empower both teaching and non-teaching staff. The institution actively facilitates the availing of various government schemes, ensuring the well-being and security of its workforce. Measures such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, and Medical Facility are extended to both teaching and non-teaching staff,

reflecting the institution's commitment to their overall welfare.

Additionally, the college champions the career development and progression of its staff by granting permission to attend Faculty Development Programs (FDP). This includes Orientation programs, Refresher courses, short-term courses, and other initiatives that contribute to professional growth. Acknowledging the importance of continuous learning, the institution provides financial support to staff members attending workshops and conferences at both national and international levels. This investment in the professional development of its workforce not only enhances their individual capacities but also contributes to the overall academic excellence of the institution.

The proactive approach of Government College, Bahadurgarh, in implementing such comprehensive welfare measures underscores its dedication to fostering a supportive and conducive working environment. By prioritizing the holistic well-being and development of its staff, the college ensures that every member of its workforce is equipped to contribute effectively to the institution's mission and vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution, in adherence to UGC guidelines, employs a comprehensive Performance Appraisal System for both teaching and non-teaching staff, overseen by the Internal Quality Assurance Cell (IQAC). Faculty members actively participate in the assessment process by filling out Academic Performance Indicator (API) forms at the conclusion of each academic year. These forms delve into various aspects, including workload participation, professional development, and their contributions to the college as per UGC proforma, providing a holistic view of their academic engagement and contributions.

Aligned with UGC guidelines, the IQAC prepares self-appraisal forms with diverse parameters that unveil the effectiveness of the faculty under consideration. This involves a meticulous examination of examination results, feedback from students, interactive teaching methods, research papers, journal publications, contributions to conferences, seminars, workshops, and faculty development programs, as well as presentations at these events. The self-appraisal process also encompasses the evaluation of assignments, performance of examination tasks, and involvement in co-curricular and extracurricular activities mandated by the college. A self-appraisal form is mandatory for each teacher at the conclusion of the academic year, fostering a culture of continuous improvement and accountability.

Government College, Bahadurgarh, through its well-defined Performance Appraisal System, not only adheres to UGC guidelines but also ensures a comprehensive evaluation that considers the multifaceted contributions of both teaching and non-teaching

staff. This systematic approach not only aids in recognizing and rewarding excellence but also promotes a culture of continuous self-improvement and commitment to the institution's academic objectives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution upholds financial transparency through regular internal and external audits. Internally, the college employs a vigilant audit system led by the college bursar, who scrutinizes all financial documents before bill payments, adhering strictly to government rules. This internal mechanism serves as a preemptive measure to promptly identify and rectify any financial discrepancies.

Externally, the institution undergoes two distinct financial audits. Auditors from the office of the Accountant General (A.G.) Haryana conduct audits for government grants received from the Higher Education Department, ensuring compliance with regulations. Additionally, auditors from the Director Local Funds, Finance Department, Government of Haryana, scrutinize funds and fees received from students. This dual-layered external audit process reinforces the institution's commitment to financial integrity.

In case of audit objections, the institution has established an efficient mechanism for resolution, prioritizing the swift settlement of objections. This proactive approach underscores the institution's dedication to financial accountability and aligns with the highest standards of financial management. The dual audit strategy, coupled with a responsive objection resolution system, ensures that the institution's financial processes are not only robust but also promptly address any concerns that may arise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Mobilization of Funds and Optimal Resource Utilization at Government College, Bahadurgarh:

Government College, Bahadurgarh, has implemented strategic initiatives for the mobilization of funds and the judicious utilization of resources. The institution receives funds and grants from various sources, and to ensure efficient allocation, it employs a meticulous system of committees comprising both teaching and non-teaching staff members. These committees play a crucial role in scrutinizing and verifying the utilization of funds, ensuring that financial resources are directed toward initiatives that align with the institution's goals. The collaborative efforts of these committees, combined with their diverse expertise, contribute to the effective mobilization and allocation of funds for the overall enhancement of the college.

Checks and Balances in Fund Utilization: To reinforce financial accountability, the funds and grants received by Government College, Bahadurgarh, undergo thorough scrutiny by committees

comprised of teaching and non-teaching staff members. This rigorous process is further fortified by the diligent checks and verifications carried out by the college bursar and principal. Their collective oversight ensures that the funds are optimally utilized, aligning with the institution's strategic objectives. This commitment to transparency and accountability in the financial management process not only enhances the credibility of the institution but also ensures that resources are maximized to provide the best possible educational experience for the students and foster an environment conducive to holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The establishment of the Internal Quality Assurance Cell (IQAC) at Government College, Bahadurgarh, has been pivotal in institutionalizing quality assurance strategies and processes. The IQAC is a proactive mechanism dedicated to the enhancement and maintenance of education quality. Operating as an internal coordinating and monitoring entity, the IQAC consistently identifies new methods of utilizing teaching aids and recommends the development of suitable infrastructure, ensuring a conducive environment for effective learning.

The IQAC serves as a dynamic force in maintaining and elevating the overall quality of the institution. It plays a vital role in suggesting and implementing quality enhancement measures. Through quarterly meetings, the IQAC meticulously plans, directs, and evaluates teaching, research, and publication activities in the college. The cell is dedicated to fostering a quality culture through various initiatives and best practices, contributing significantly to the institutionalization of improved academic standards.

Numerous quality enhancement initiatives have been institutionalized by the IQAC, leading to significant improvements across various dimensions. These include advancements in academic results, the development of student soft skills, enhanced placement support, robust faculty development programs, and a heightened focus on research and development. Periodic academic inspections, encompassing the review of healthy academic practices, identification and reform of academic approaches, assessment of departmental facilities, facilitation of innovative methods in departments, and the self-development of faculty members, further emphasize the IQAC's commitment to elevating the overall quality of education at Government College, Bahadurgarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At Government College, Bahadurgarh, the Internal Quality Assurance Cell (IQAC) serves as a dynamic mechanism for reviewing the teaching-learning process, operational structures, and learning outcomes at periodic intervals. In alignment with established norms, the IQAC plays a crucial role in assessing and recording incremental improvements in various activities, fostering a culture of continuous enhancement within the institution.

The IQAC has spearheaded several initiatives to drive incremental improvements across diverse aspects of institutional functioning. Firstly, teachers are actively encouraged to engage in research-oriented activities, promoting a culture of academic exploration and contributing to the overall knowledge base of the institution. Secondly, the entire administrative process has been computerized, streamlining operations and ensuring efficiency in administrative tasks.

Efforts have also been directed towards enhancing E-content delivery to students through smart classrooms, embracing modern educational technologies for an enriched learning experience. Concurrently, there has been a focused approach to improve infrastructure, creating an environment that supports both academic and extracurricular activities. Moreover, the IQAC has initiated steps to diversify the academic offerings by opening new courses, expanding the educational spectrum and catering to the evolving needs and aspirations of the student community.

Through these concerted efforts, the IQAC has played a pivotal role in steering the institution towards continuous improvement. The commitment to refining teaching methodologies, embracing technology, and expanding educational opportunities underscores the institution's dedication to providing a high-quality learning experience at Government College, Bahadurgarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College Bahadurgarh promotes gender equality through coordinated efforts by the NSS and Women's Cell. Activities such as workshops, seminars, and awareness campaigns address key gender-related issues. These initiatives aim to create an inclusive and respectful campus environment, reflecting the college's commitment to fostering gender sensitivity and empowerment

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government College, Bahadurgarh, is at the forefront of sustainability initiatives, extending its waste management efforts to incorporate a range of environmentally conscious practices. In addition to efficient solid waste management, the college has sent proposals for the installation of rooftop solar panels, embracing renewable energy sources to reduce its carbon footprint.

The institution has implemented a rainwater harvesting system, demonstrating its commitment to responsible water management. Furthermore, regular Environmental Science classes for first-year undergraduate students, conducted by college teachers, serve to cultivate environmental awareness and consciousness among the student body.

In a bid to promote energy efficiency, the college is planning to replace conventional bulbs with energy-saving CFLs. Additionally, the institution has adopted practices to optimize water use and conserve this precious resource. Notably, the college has a system in place to convert biodegradable waste into compost, further contributing to sustainable waste management.

An exciting prospect on the horizon is the college's plan to create a Botanical Garden on unused land. This forward-thinking initiative aims to transform waste areas into green spaces, enriching the campus environment and fostering biodiversity. These integrated efforts underscore Government College's commitment to holistic sustainability, aligning with principles of environmental responsibility and resource conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government College, Bahadurgarh, is dedicated to fostering an

inclusive environment that embraces diversity in all its forms. The institution actively organizes various activities to instill ethical, cultural, and spiritual values among students and staff. Commemorative days are celebrated with the initiative and support of the management, aiming not only for recreation but also to cultivate feelings of oneness and social harmony.

In promoting a sense of equality, the college welcomes students from diverse backgrounds, irrespective of caste, religion, or region. The institution takes pride in its inclusive ethos, fostering an environment free from discrimination. Cultural and regional festivals, such as New Year's Day, Teacher's Day, and orientation and farewell programs, are collectively celebrated, emphasizing unity in diversity.

The college extends its commitment to inclusivity through various initiatives like motivational lectures by eminent personalities, promoting all-round development and responsible citizenship. These efforts align with national values, emphasizing social and communal harmony, and contribute to the cultivation of a campus culture that cherishes diversity, cultural richness, and a spirit of national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government College, Bahadurgarh, a concerted effort is made to sensitize both students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens. This initiative is rooted in the belief that understanding and embracing these constitutional principles are fundamental to nurturing responsible and engaged members of society.

The institution recognizes that education extends beyond academic pursuits; it includes fostering a deep appreciation for the

constitutional fabric that binds the nation. Regular awareness programs and workshops are conducted to instill a sense of civic duty and an understanding of individual rights. Through these initiatives, the college seeks to empower its community with knowledge about the Constitution, encouraging a spirit of active citizenship.

This sensitization process is not confined to theoretical knowledge but is designed to be practical and applicable in real-life scenarios. Students and employees are encouraged to reflect on the values enshrined in the Constitution and understand their role in upholding these principles. By intertwining constitutional awareness with the educational experience, Government College aims to shape individuals who are not only academically adept but also socially responsible and ethically conscious citizens. This commitment to constitutional sensitization aligns with the broader goal of fostering well-rounded individuals who contribute positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government College, Bahadurgarh, takes pride in its tradition of actively celebrating and organizing national and international commemorative days, events, and festivals. These occasions serve as platforms to not only celebrate cultural diversity but also to instill a sense of national pride and global awareness among the college community.

The institution places special emphasis on key national events, commemorating Independence Day and Republic Day every year. These celebrations are deeply rooted in acknowledging the historical struggles for freedom and the significance of the Indian Constitution. Through these annual events, Government College aims to foster a deep sense of patriotism and appreciation for the democratic principles enshrined in the constitution.

Beyond the national events, the college also actively participates in and organizes various international commemorative days, creating a global perspective among its students and staff. This approach aligns with the broader educational objective of nurturing individuals who are not only academically proficient but also culturally aware and globally engaged.

The celebration of these significant days serves as a testament to the institution's commitment to holistic education, fostering an environment where cultural, national, and global values are cherished and celebrated with enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Participatory Management: Government College, Bahadurgarh, exemplifies the best practice of participatory management. The institution has established a commendable tradition of involving its teaching staff in decision-making processes through various college committees. These committees, comprised of dedicated members, take on specific responsibilities with a high degree of autonomy, ensuring the efficient execution of college activities.

Proctorial Duties for Discipline: The college has successfully implemented the best practice of allocating proctorial duties to staff members during their free periods to maintain discipline on campus. The chief proctor oversees the assignment of duties and ensures the overall discipline of the college. This proactive approach not only promotes a conducive learning environment but also emphasizes the shared responsibility of maintaining discipline among the staff. Through this system, Government College demonstrates its commitment to creating a disciplined and focused educational atmosphere.

Basic Computer Awareness as Regular Teaching-Learning Activity: A noteworthy best practice at Government College is the incorporation of basic computer awareness as a part of regular teaching-learning activities. The college conducts a compulsory certificate course in computer awareness, providing students with fundamental computer skills. This initiative is integral to enhancing students' understanding of computers and underscores the importance of computer literacy in daily life. By integrating computer education into the regular curriculum, the college equips students with essential technological knowledge, aligning with the evolving demands of the modern world. This best practice reflects the institution's commitment to holistic education and

staying abreast of contemporary educational needs.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government College Bahadurgarh stands out in its commitment to excellence, embracing challenges to align itself with the finest educational institutions. A pivotal focus on holistic student development underscores its mission, synchronizing academic and co-curricular calendars ingeniously. This approach aims to extract the best from each student, fostering an environment where extracurricular activities become a platform to showcase their humane side.

At the core of the college's priorities is a student-centered approach, encouraging unconventional thinking and nurturing dreams into reality. The institution plays a crucial role in instilling moral values, fostering sensitivity, and promoting awareness of moral duties within society. Various programs, strategically organized, contribute significantly to the physical and mental growth of students.

Diverse clubs within the college actively engage students in extension activities, collaborating with external organizations to provide exposure beyond the academic realm. Notably, the emphasis on sports has propelled the institution to emerge as a prominent breeding ground for athletes of state and national acclaim. Government College Bahadurgarh's unwavering dedication to multifaceted development solidifies its position as a beacon of education and growth in the region.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college administration has proactively submitted a proposal to higher authorities for the introduction of a Post Graduation course in M.Com (Master of Commerce) and Computer Science. This initiative aims to broaden the academic offerings, providing students with advanced education in commerce and the technological aspects of Computer Science.

In an effort to elevate hygiene standards on campus, the college plans to renovate the toilets, taking a step further in ensuring a clean and sanitary environment for both students and staff.

Recognizing the pivotal role of information technology in education, the college is committed to enhancing its IT infrastructure. This not only facilitates the learning process but also ensures that students benefit from the latest technological advancements, preparing them for the challenges of the digital age.

The beautification of the college campus is also on the agenda, with a proposal to plant various types of flowers and shrubs to create aesthetically pleasing hedges. This initiative not only enhances the visual appeal of the campus but also contributes to a positive and vibrant atmosphere for the entire college community.

In a commitment to environmental sustainability, the college is considering the installation of solar panels on rooftops. This eco-friendly initiative aims to save electrical energy and aligns with broader efforts to promote sustainability within the college environment.